



2023-2024 Integrated Action Plan Overview

Principle 2 - Effective Teachers and Instruction (K-3 Literacy)

SMART Goal: By May of 2024, Estrella Vista STEM Academy will have a 20% increase of Low Risk students from BOY to EOY on the Fastbridge Reading Assessment.

Primary Need: Teachers need differentiated development and learning opportunities based on needs to support instruction for K-3 literacy.

Root Cause: Planning and Implementation of differentiated PD opportunities for staff have not been implemented.

Desired Outcomes: Teachers will participate in on-going, differentiated development opportunities to plan rigorous instruction and strengthen our PLC process.

Strategies and Action Steps

Implementation and Monitoring Activities:

- Use of Fastbridge instructional tools and assessments
• Targeted professional learning on literacy instruction K-3 with WIN time
• Professional learning in data analysis and literacy strategies weekly with collaborative teams

Success Criteria/Evidence:

- Reduction of students in high risk category in Fastbridge
• Increased teacher collaboration on high yield literacy strategies
• Increased ELA achievement for students
• Decrease of K-3 students in skills 1-3 as measured by the Heggerty and Phonological and Structural Awareness Survey

Principle 3 - Effective Organization of Time (Professional Learning Communities PLCs)

SMART Goal: By May of 2024, Estrella Vista STEM Academy teachers will engage in vertical articulation planning sessions in PD to strengthen their instructional practices as measured by the PLC Meeting Guidance Tool.

Primary Need: Teachers need opportunities to engage in vertical articulation to plan rigorous and aligned instruction for students.

Root Cause: Opportunities for vertical articulation and development have not been planned to support teacher pedagogy.

Desired Outcomes: Grade levels teams will collaborate around vertical articulation to plan rigorous instruction focused on growth.

Strategies and Action Steps

Implementation and Monitoring Activities:

- Campus reboot of components and characteristics of a solid campus PLC process
• Revist and revamp of mission, vision, values and goals as a campus for alignment with whole staff
• Creation of the Guiding Coalition to drive the PLC process learning for teams
• Collaboration with staff, district TOSA's, and outside vendors to create differentiated learning opportunities for staff

Success Criteria/Evidence:

- Increase of teacher collaboration in use and application of data
• Increase in teachers sharing of strong instructional strategies in core content areas
• Increased self and team self ranking using the PLC Meeting Guidance Tool

Principle 2 - Effective Teachers and Instruction (4-8 Math)

SMART Goal: By May of 2024, Estrella Vista STEM Academy students in 4th-8th grade will have an average of 5 weekly lessons in Dreambox.

Principle 6 - Family and Community Engagement (Student Attendance)

SMART Goal: By May of 2024, Estrella Vista STEM Academy will reduce chronically absent students by 10% from FY23.